

## Bromley - Statistical Neighbour View

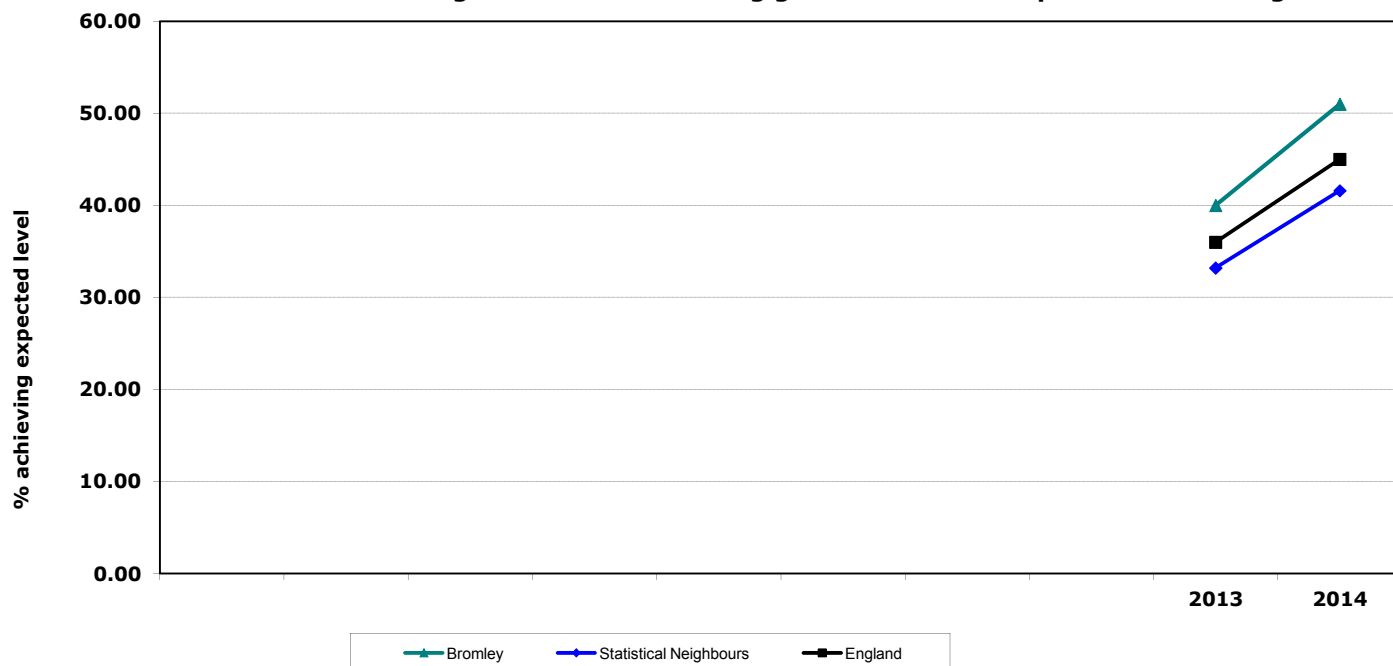
## Percentage of children achieving good level of development in FSP - Eligible for FSM

Statistical Neighbours									2013	2014
800	Bath and North East Somerset	-	-	-	-	-	-	-	29.0	33.0
931	Oxfordshire	-	-	-	-	-	-	-	27.0	38.0
319	Sutton	-	-	-	-	-	-	-	27.0	40.0
356	Stockport	-	-	-	-	-	-	-	34.0	40.0
822	Bedford Borough	-	-	-	-	-	-	-	32.0	41.0
334	Solihull	-	-	-	-	-	-	-	32.0	41.0
867	Bracknell Forest	-	-	-	-	-	-	-	34.0	43.0
919	Hertfordshire	-	-	-	-	-	-	-	41.0	46.0
358	Trafford	-	-	-	-	-	-	-	39.0	47.0
850	Hampshire	-	-	-	-	-	-	-	37.0	47.0
<b>305</b>	<b>Bromley</b>	-	-	-	-	-	-	-	<b>40.0</b>	<b>51.0</b>
	<b>Statistical Neighbours</b>	-	-	-	-	-	-	-	<b>33.2</b>	<b>41.6</b>
<b>970</b>	<b>England</b>	-	-	-	-	-	-	-	<b>36.0</b>	<b>45.0</b>

	Trend	Change from previous year	National Rank	Quartile Banding
<b>305 Bromley</b>	∅	<b>11.00</b>	<b>22</b>	<b>A</b>
<b>986 London</b>	∅	<b>9.00</b>		
<b>970 England</b>	∅	<b>9.00</b>		

The averages presented here are simple averages for the authorities listed (excluding the LA selected). They provide a simple comparator of the performance indicators without placing too much emphasis on any one Local Authority. Where data does not exist for an LA it is excluded from the main calculation.

## Percentage of children achieving good level of development in FSP - Eligible for FSM



## Description:

The Early Years Foundation Stage Profile (EYFSP) is a teacher assessment of children's development at the end of the EYFS (the end of the academic year in which the child turns five). It should support a smooth transition to Key Stage 1 (KS1) by informing the professional dialogue between EYFS and KS1 teachers. This information should help Year 1 teachers plan an effective, responsive and appropriate curriculum that will meet the needs of all children. The Profile is also designed to inform parents or carers about their child's development against the early learning goals.

**Methodology:**

Following an independent review of the EYFS by Dame Clare Tickell, a new Profile was published for implementation for the 2012/13 school year. The new Profile and revised EYFS have a stronger emphasis on the three prime areas which are most essential for children's healthy development: communication and language; physical; and personal, social and emotional development. The new Profile made changes to the way in which children are assessed at the end of the EYFS and requires practitioners to make a best-fit assessment of whether children are emerging, expected or exceeding against each of the new 17 early learning goals.

The new Profile was introduced in September 2012 and the first assessments took place in 2013. The new Profile's 'emerging', 'expected' and 'exceeding' scale are very different to the previous Profile's 117 point scale and the number of early learning goals has been reduced. This has led to a break in the time series as the results are not comparable.

**Last Updated:** November 2014

**Next Updated:** October 2015